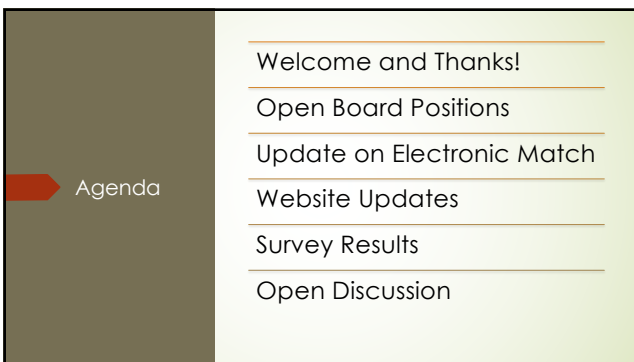
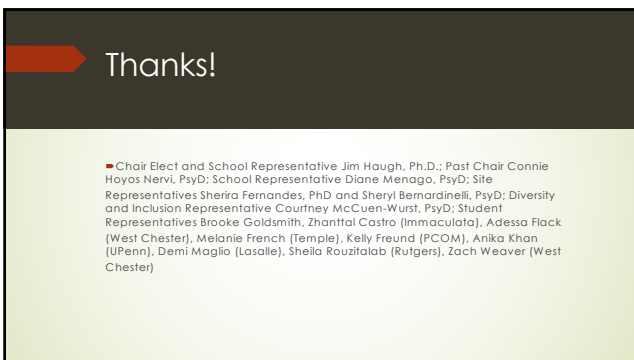


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**2022-2023
Board / Open
Positions**

Chair	Jim Haugh, PhD
Chair Elect	Open
Past Chair	Phil Faur, PsyD
School Representative (PhD)	Open
School Representative (PsyD)	Diane Menago, PsyD
Site Representative	Shertra Fernandes, PhD
Site Representative	Open
Diversity and Inclusion Representative	Open
Student Representatives	Brooke Goldsmith, Zhantral Castro (Immaculata), Adessa Flack (West Chester), Melanie French (Temple), Kelly Freund (PCOM), Anika Khan (UPenn), Demi Maglio (Lasalle), Shella Koutzalah (Butgers), Zach Weaver (West Chester)

4

Electronic Match Update

- Most affordable: PracticumFit @ \$50 per student and \$100 for training sites.
- Pros: Automates many processes that are currently manual, reduces the headaches of Match Day.
- Cons: Cost, Some Programs/Sites prefer having more control over who goes where.

Of note, much of the student survey feedback focused on technical issues and issues of match that would be solved by moving to PracticumFit, but the question of cost remains.

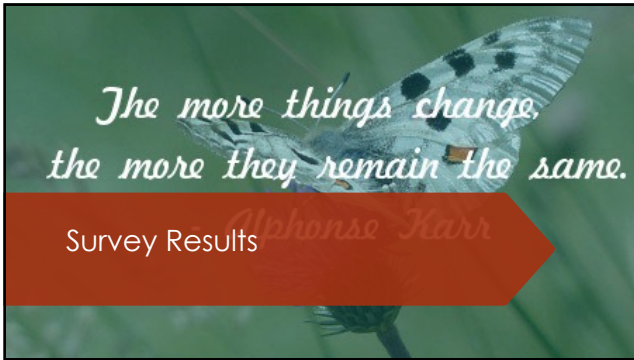
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Website Updates

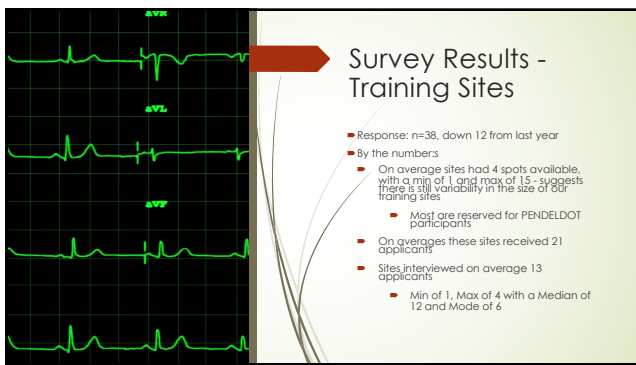
The main website for all the most up-to-date information remains <http://www.pendel dot org/>.

The main website for the site directory and match remains <https://pendel dot org/>.

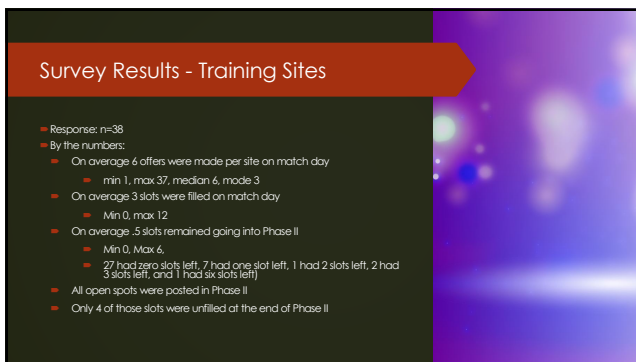
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9

Survey Results - Training Sites

Response: n=38

Qualitative Information:

- All but one site found the web portal user friendly
- All but two sites had descriptions up earlier than Dec 1
- One site interviewed early
- One site offered positions before Match Day

10

Survey Results - Training Sites

Response: n=38

Qualitative Information:

- Electronic Match - 5 Sites were against it, 1 was neutral, the rest were for it.

11

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Working Well About PENDELDOT

- "Allows me to choose from a large pool of candidates."
- "I like the structure and feel it is more fair to the students"
- "The organization of the application process was very good."
- "Freedom to choose applicants as the match evolves, for example, if my first match is a very experienced candidate, I am willing to consider a second candidate who is less experienced."
- "Having a centralized location for applications and a consistent timeline across sites in the area."
- "I like that everything is housed in one location and has clear instructions and expectations."
- "Collection of all applications in one place."

12

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Working Well About PENDELDOT

- It's a great way to have all applicants apply through the same portal. I appreciate the standardization.
- The uniform structure allows for equal consideration of all the candidates because we feel we have the time to consider everyone that we would like to interview before we make the decision about who we will make offers to. The system allows for more transparency about the process.
- Streamlined dates for sites and applicants. One portal for all applications. Email communication from Pendeldot team is excellent - thank you!
- Provides a large pool of applicants.
- Uniform timeline for applications and interviewing; shared expectations. It is nice to get a wider range of applicants. It is well organized and allows programs to have the same timelines for students so as not to "poach" trainees due to offering different timelines and offers.

13

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Working Well About PENDELDOT

- Awesome community, great connections, allowing us to reach students who might otherwise not know about our program.
- There's a standardized timeline and system for submitting site descriptions and receiving applications.
- We reached many very qualified applicants to fill our positions. central location of material, ease of viewing application materials.
- Clear guidelines, consistent timeline.
- Ease of getting applications and information.
- Access to a broad pool of students, increases visibility for our site.
- It really like the diversity and size of the applicant pool, which allows me to get high quality applicants.
- Uniform timelines, match day process i like the centralized applications

14

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Not Working Well About PENDELDOT

- Would like more feedback from the candidate about their experience.
- Electronic match would be great.
- Providing more time between application deadline and interview offering to review applications and make decisions about interview offers.
- Not allowing applicants who have not submitted all required materials to be processed (i.e., making "hard stops" in the application process).
- Viewing the content in the applications was challenging at times. Some difficulties with the applications not loading properly or not being able to download them from the site.
- More schools participating.
- My hope would be that all students are expected to respond with accept, hold, or decline within a shorter time frame. I've had the experience every year of our first offers not applying (even to confirm receipt of the email) for an extended period. Match day process wastes a lot of time and stress.

15

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Not Working Well About PENDELDOT

- Match Day can be a time consuming process, use an electronic match.
- I'd like to see this offered as a free service for students.
- Electronic match
- I would like more guidance on what to do if someone submits an incomplete application or does not adhere to the timeline.
- Formatting for position postings
- Addition of an electronic match.
- Less individual requirements for application materials.

16

Survey Results - Training Sites

Response: n=38

Qualitative Information - What's Not Working Well About PENDELDOT

- Applications seem cumbersome to students and I wonder how much is used by sites we had numerous students not send all required materials either due to technology issues (they didn't know how to upload multiple items) or more commonly, because it didn't seem that they read the description/guidance/support for students here would be appreciated. I would also like a way to automate sending offer/rejection emails so that they are sent uniformly.
- We had multiple students respond that they had accepted offers before 8am on match day, which is frustrating, to say the least, plus, the effort to write each email and find the student contact and DCI could be streamlined if the website did it automatically for us.
- Wish all students would carefully read instructions for the process.
- For the cover sheet, it could be helpful to clarify if they are to list all sites they are applying to or only the one they are submitting for.
- I appreciate that the board asks for feedback and seems dedicated to creating a system that works well for everyone.
- Increased communication surrounding timeline, share notes from meetings with all affiliates

17

Survey Results - Training Sites

Response: n=38

Qualitative Information - Other Info

- 24 Sites will remain hybrid next year, 8 will operate in-person only, and 1 will remain completely remote for at least one more year.

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Survey Results - Academic Programs

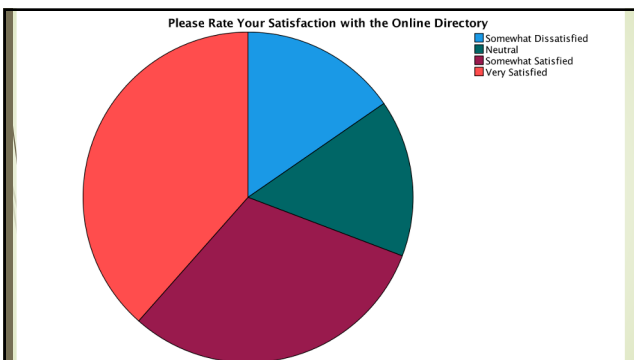
- Programs
 - 8 Psyd, 5 PhD
 - On averages there are 63 students in any given program, with a minimum of 16 and max of 165
 - On average, 34 students per program were seeking placements, with a min of 10 and max of 71 and 75% offering in-house training
 - 53% of programs allowed 1st year and above applicants, 30% allowed second year and above, and 15% allowed third year and above
- Were Student Surveys Sent?
 - 11 Sent, 1 did not receive the survey, 1 chose not to forward for unknown reasons

19

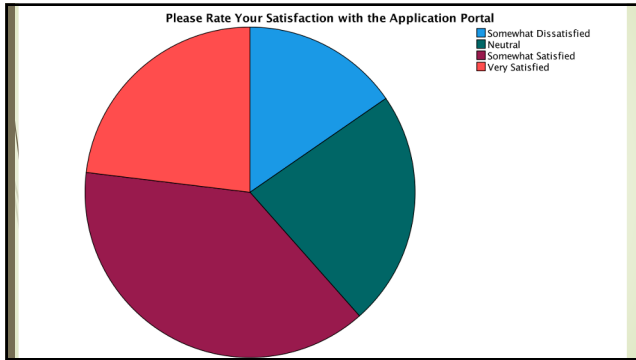
Survey Results - Academic Programs

- Match Statistics
 - An average of 34 students per school were seeking placements and each applied, on average, to 6 sites.
 - We saw an increase in those applying to PENDELDOT and NYNJADOT, with about the same applying to sites outside of both systems
 - Of reporting schools, 80% of the total pool match in Phase I and 98% by the end of Phase II, with 4 students entering the clearing house phase, all from one program.

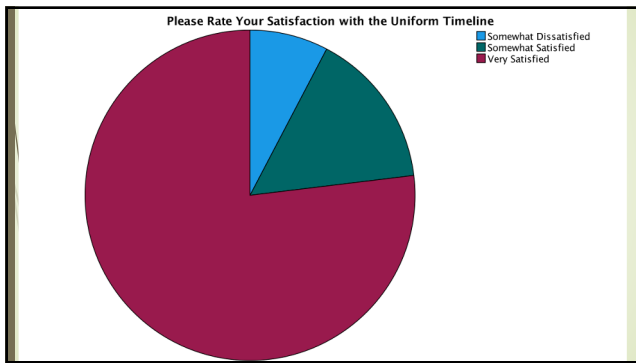
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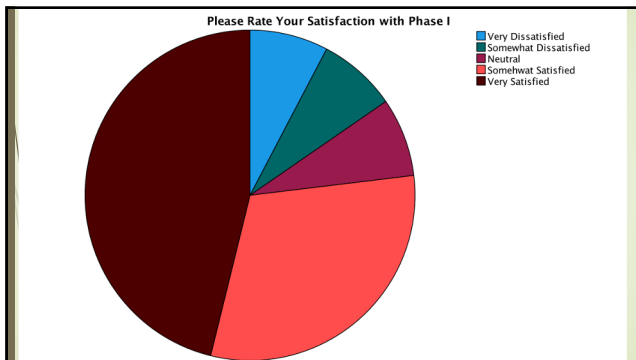
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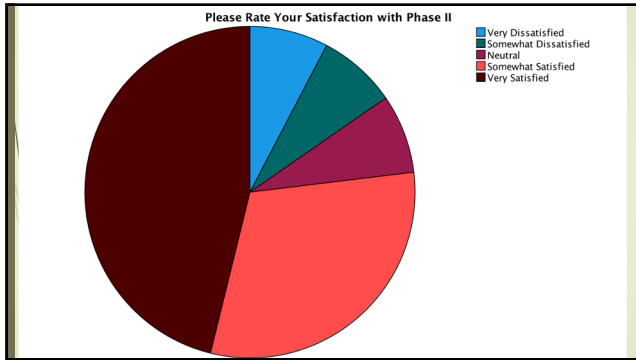
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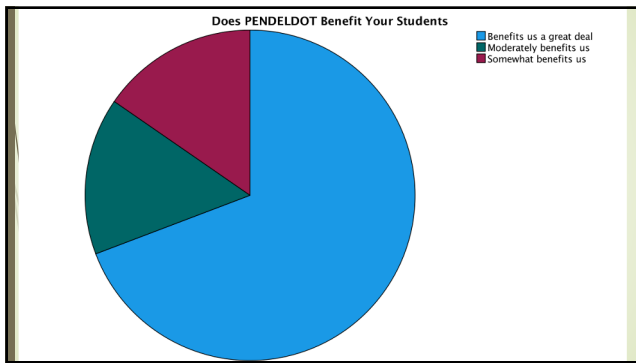
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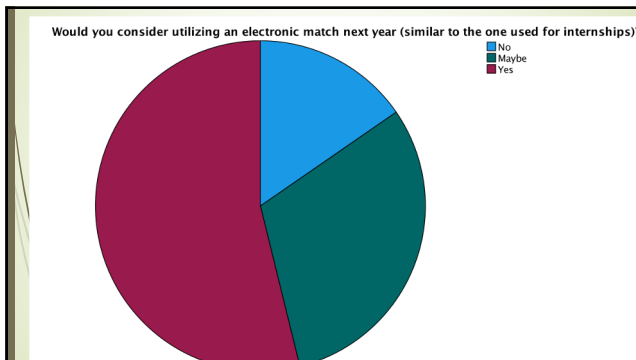
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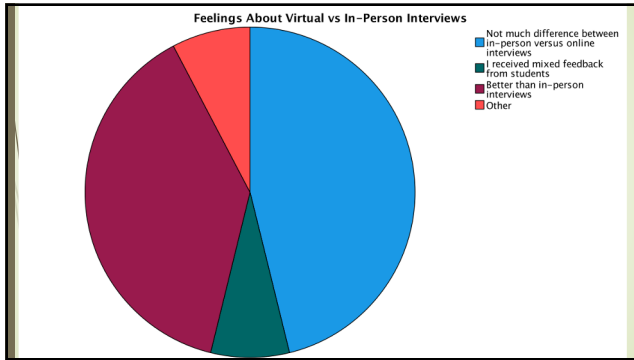
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Survey Results - Academic Programs

What's Working About FENDELDOT?

- It provides us with twice as many available sites from which to choose.
- The efforts to align with NYNJADOT (while our program is located in Northern New Jersey, a few of our students reside nearby Pennsylvania).
- It truly helps students who are in the central - southern NJ areas as well as the PA students!
- Pretty much everything
- It's good.

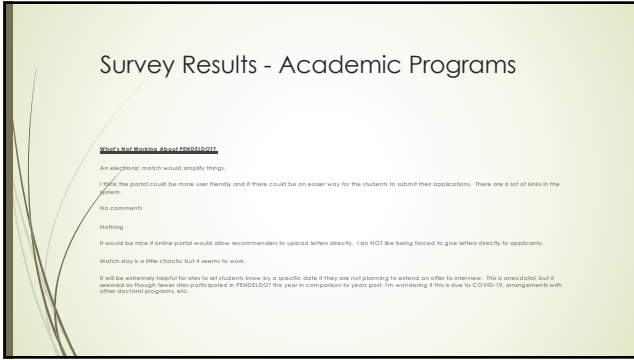
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Survey Results - Academic Programs

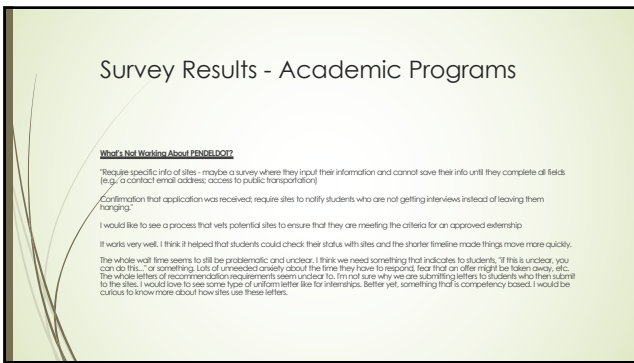
What's Working About FENDELDOT?

- Having a uniform timeline for applications, interviews and offers works well for us. The online directory is helpful as well.
- All sites listed in one place; Universal timeline
- Provides opportunities of sites that we may not be aware of--
- The timeline as long as it remains consistent with NYNJADOT.
- Good variety of sites; Process is helpful prep for internship; students are generally happy
- The standardized timeline for applications and interviews.
- The directory and the high volume of sites which utilize the same process. While the negotiations which take place on match day between worried students and site can be stressful for students, I do think it probably does help to give students agency in the process. (unlike the APPIC match where decisions are final).

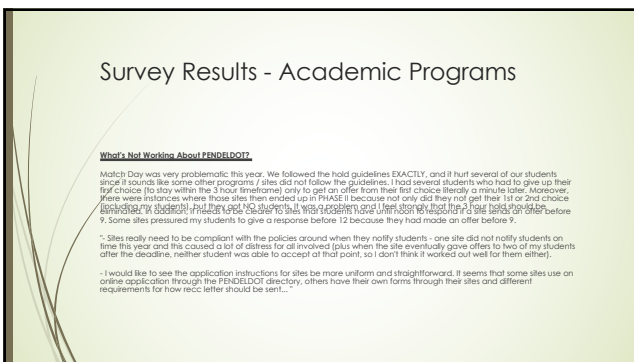
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Survey Results - Academic Programs

Other Comments:

Earlier update of site descriptions would help. Students begin shopping for sites in October.
 Great job at communicating with relevant information without flooding inbox. Thanks for being responsive.
 Keep up the good work!!!

Thank you for all that you do to support clinical training!

There seemed to be several sites this year that did not respond to students even when the students reached out to inquire about their status during the application/acceptance process. This is just one of several areas that a lot of students feeling frustrated. I know PENDELDOT cannot control what sites do, but perhaps PENDELDOT can emphasize the need to respond to students throughout the process.

More consideration needs to be given to disabled students. For example, sites should be required to list whether they are accessible by public transportation.

Thank you, Phil Phil was so helpful and responsive every step of the way!

Dr. Poirer was a great support this year! I was amazed at his level of responsiveness, even when I knew he was likely holding many, but minute concerns!! I really appreciated his help. This worked out well for our students this year. I was worried because it was a large cohort, but they all matched!

34

Survey Results - Students (n=119)

- PENDELDOT vs non-PENDELDOT Breakdown
 - 5 students applied only to non-PENDELDOT (NYNJADOT)
 - 50 students applied to both PENDELDOT and non-PENDELDOT
 - 64 students applied to PENDELDOT Only
- In-Person vs Telehealth vs Hybrid Breakdown
 - 8 Telehealth Only
 - 36 In-Person Only
 - 75 Hybrid

35

Survey Results - Students (n=119)

- Did you feel like the sites you applied to had enough information about their COVID-19 guidelines and safety protocols shared on their site description?
 - 18 No
 - 2 Prefer Not to Answer
 - 94 Yes
- Did the site share information with you regarding its parental leave policy?
 - 96 No
 - 1 Prefer Not to Answer
 - 6 Yes

36

Survey Results - Students (n=119)

- How many sites that you applied to had information about diversity issues readily available?
 - 8 students indicated All
 - 33 students indicated Most
 - 56 students indicated Some
 - 9 students indicated None
- During interviews, were you provided with information on COVID-19 safety protocols (e.g., PPE) if in-person training was offered?
 - 30 students indicated No
 - 2 students indicated Prefer not to answer
 - 75 students indicated Yes

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Survey Results - Students (n=119)

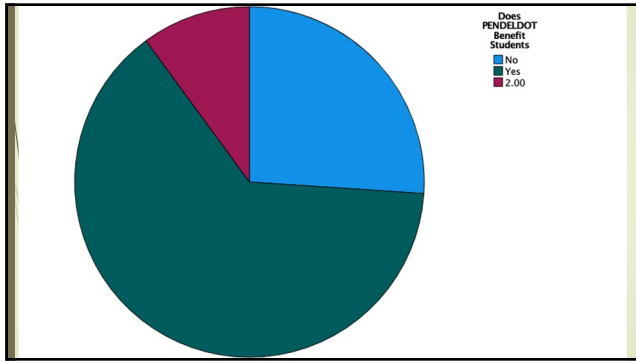
Consistent with the data reported by the programs, students reported an 80% Phase I match rate and 98% Phase II cumulative match rate. None of the students responding to the surveys indicated that they were without a training site for next year.

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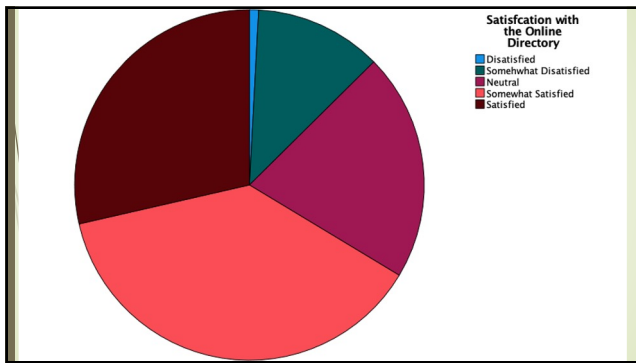
Survey Results - Students New Match Day Procedures

Negative	1	0.8%
Somewhat Negative	13	10.9%
Neutral	37	31.1%
Somewhat Positive	23	19.3%
Very Positive	20	16.8%
No Response	25	21.0%

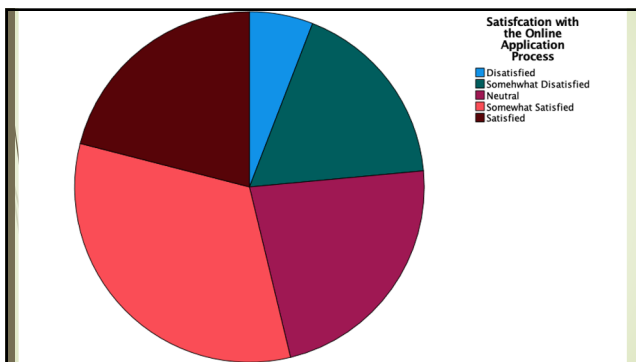
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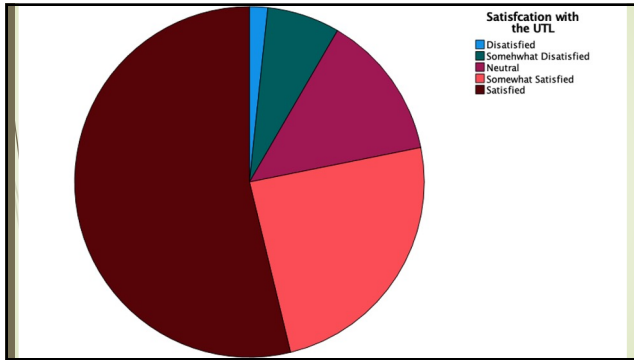
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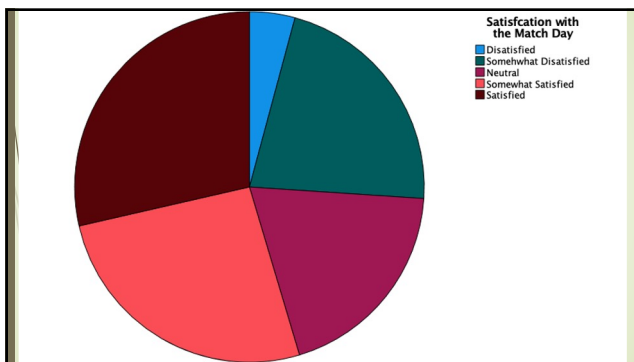
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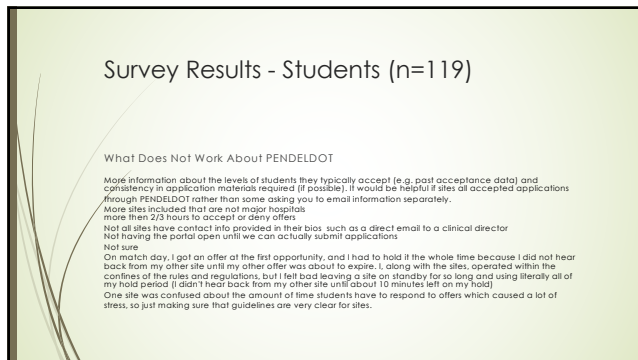
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Survey Results - Students (n=119)

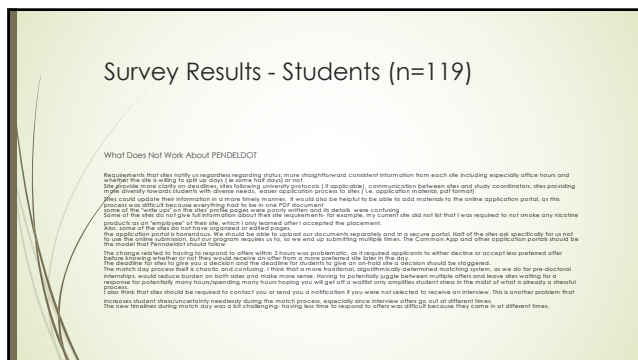
What Works About FENDEDOT?

- Central location for information about externship sites
- Ease of searching, navigation, records
- All of the participating sites are listed clearly within one database. There are clear expectations for sites and applicants.
- Applicants have to follow the same process
- Availability of updates in one single location
- Clear and concise support communication that it had been in the past
- Easy to apply to it's a standard procedure and I like the timeline. The timeline worked well with me also applying to non-pendaford sites, on their match days
- Clear and concise support communication that it had been in the past
- was able to use the app and the website
- Electronic interviews, clear application
- Everything is centralized and standardized in terms of information provided, requirements for applications, timeline, etc.
- Gratitude and appreciation
- Gratitude was clearly stated, just as I wanted to get to enter relevant information
- Having an online directory where all placements are listed
- Having everything together for complete information
- I appreciated the clear timeline provided by FENDEDOT.
- I found it to be very helpful in organizing my applications. I was looking for Neuropsychological assessment procedures, and was able to find a wide variety of training and externship sites. PA and CE. This aided the ease of application. One of the necessary information was posted under the correct Adcom. Before, the application of 12-14 locations took less than 15 minutes. It was very organized. I knew precisely what information was required by each site. I found the entire process to be very efficient.
- There is no need for FENDEDOT to be used in 2018. Have provided non-FENDEDOT via for past 3 years
- I have not used FENDEDOT to apply for program placements; all of my placements to date have been obtained separately.
- I like that all sites are listed and applicable to search through and that you can filter sites based on your year of school.
- I like that all sites are on the same timeline.

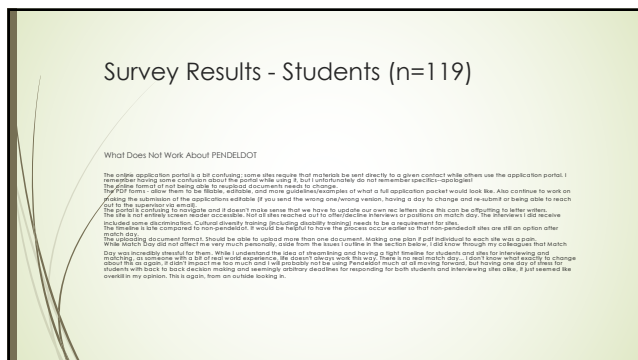
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